

VANCOUVER SCHOOL BOARD—SECONDARY SCHOOLS REPORT FORM

DORAN, EILEEN ANNIE

Class No. 10E

Vancouver Secondary Schools <sup>1942</sup>/<sub>1943</sub> Report to Parents

Enrolled in Gr. 10

MR. SCHMIDT

Home Room Teacher.

KITSILANO SENIOR

High School

Subject	COURSE NUMBER	FIRST REPORT	SECOND REPORT	THIRD REPORT	FINAL GRADE	CR CREDITS
ENGLISH	4	C	C	D		
Work Habits		✓	✓	✓		
SOCIAL STUDIES	4	C	D	C		
Work Habits		✓	✓	✓		
HEALTH	4	C	C+	C+		
Work Habits		✓	✓	✓		
PHYSICAL ED.	4	A	B	B		
Work Habits		✓	✓	✓		
MATHEMATICS	4	B	C+	B		
Work Habits		✓	✓	✓		
FRENCH	2b	C	C	C-		
Work Habits		✓	✓	✓		
GENERAL SC.	4	C	C+	C+		
Work Habits		✓	✓	✓		
TYPING	1	B	C	C-		
Work Habits		✓	✓	✓		
HOME EC	CC2	C				
Work Habits		✓				
Work Habits						
Citizenship		✓	✓	✓		
Home Study (Daily Average)		7/10	10/10	10/10		Total Credits

INTERPRETATION OF LETTERS AND SYMBOLS

**Achievement**—A= Outstanding; B= Very Good; C= Average; D= Dangerously Low; E= Probable Failure.

**Work Habits and Citizenship**—S= Superior; ✓= Satisfactory; N= Unsatisfactory.

**Achievement**—Acquiring skills, understanding and knowing essential facts or details of a subject, and the applying of principles therein contained.

**Work Habits**—Neatness of work; promptness in the preparation of work; care with personal and school equipment and property; tidiness of books, lockers, work-benches, desks, etc.

**Citizenship**—Conduct, co-operation, dependability, manners, sportsmanship.

Preserve this report. At the end of the year it will be useful for reference as to credits when considering school graduation which requires 112 credits, earned at the approximate rate of 28 credits per year.

Attendance	Sept.	Nov.	Feb.	May
	Oct.	Jan.	April	June
Times Tardy	0	0	1	
Days Absent	3	14 1/2	5 1/2	7 1/2

Parents' Signatures:

Principal's Signature.

1. *Jessie Doran* father away  
 2. *Jessie Doran* father away  
 3. *Jessie Doran* father away

*J. Gordon*



## REPORTS TO PARENTS

**PARENTS** should commend successful pupils. Encouragement should be of a constructive nature. Every pupil has home-work, especially when his report is unsatisfactory. Parents should make a study of school reports so that they may assist the pupils in choosing the courses best suited to them.

**EDUCATION PROVIDES** an opportunity to acquire knowledge, habits, and skills, and to develop traits, attitudes, and ideals that will enable the pupil to live usefully and happily. Close co-operation between the home and the school will aid in achieving this aim.

**REGULAR ATTENDANCE** is essential to satisfactory progress. The loss of a day causes difficulty in following the work of the next day. One of the first signs of delinquency is irregular school attendance. When a pupil returns to school after having been absent, he must present a note from his parents giving the reason for his absence.

**WITHDRAWAL**—It is in the interest of both pupil and school that, in case of withdrawal, parents should either see the principal or communicate with him.

**NOTE:** This is not an official transcript of credit.

### TEACHERS' REMARKS

FIRST REPORT *October. Eileen seems interested in her work but she has a habit of talking to her neighbors.*  
W.E. Schmidt

SECOND REPORT *A good report, except for social studies. Eileen will probably do much better at Easter.* W.E.S.

THIRD REPORT *Inattention, marked by talking is not helping Eileen's grades.*

*June. Left school to work. May 17. W.E.S.*

### DISPOSAL IN JUNE

*Conditional promotion to grade XI. If her October report shows that she has lost too much to keep up with the class she will be demoted to grade X.* Jordan.